

## FROM THE PRINCIPAL'S DESK

Dear Parents and Carers,

### ANZAC DAY SERVICE

Congratulations to our School Captains—Zoe Angier and Sam Easterbrook who represented our school proudly at the Mt Eliza Anzac Service. They read the poem, “Binyons Ode to the Fallen” and laid a wreath on behalf of our school. The wreath was made and donated by Amanda Basa from Herbaceous Flowers and we thank her for her wonderful generosity.



### NAPLAN

NAPLAN testing for Year 3 and 5 students will be conducted on Tuesday 14<sup>th</sup>, Wednesday 15<sup>th</sup>, Thursday 16<sup>th</sup> and Friday 17<sup>th</sup> May. This year, NAPLAN will be conducted on-line with the exception being the Year 3 students who will do the writing component by hand. Remember this is a snap shot of your child's work on one given day in the school year. The data collected provides information for students, parents, teachers and schools to improve student achievement. Please see Melissa Wisniewski if you have any further questions regarding NAPLAN.

### 2018 ANNUAL REPORT TO THE SCHOOL COMMUNITY

The 2018 Annual Report is now available on the school website. The Annual Report is an opportunity for the school to share the year's achievements, milestones and improvements. It is also an opportunity to reflect on the school's performance and understand where and how the improvement agenda has had an impact on student outcomes. I would encourage you all to read the report and celebrate our achievements.

### MULTI-AGE CROSS COUNTRY

Last Friday our gorgeous multi-age children participated in the first multi-age cross-country run. This event was such a success that we are planning on holding it every year! Congratulations to all participants, especially those who received a ribbon!

### WALK-A-THON & CIRCUIT CHALLENGE

Last term we held the annual whole school Walk-a-thon or as we called it this year the Circuit Challenge. This was an outstanding event organised and manned by some of our amazing parents. A huge thank you again to Tom and Louise Bell for their work organising the event.

At this stage with donations from sponsors, we have raised just over \$7800. This is a major fundraising event for the PFA, so please encourage your children to collect sponsorship money. Donations can continue to be made online or handed in at the office. All money raised will be spent on improving playground equipment for your children!

### OVAL UPDATE

Last week the School Council President Tony Walker, Vice President Ben Kuffer and myself met with the engineer overseeing the oval redevelopment, a representative from DET regional office and a representative from the Victorian School Building Authority. Unfortunately, the representative from the Mornington-Peninsula Shire Council did not attend. During this meeting, we continued to formulate a draft Community Joint Use Agreement to be presented to the shire council. This is still in the negotiation stage, but survey and geotechnical work will commence shortly so that detailed plans can be drawn up for approval by the VSBA. I am still hopeful that this project will commence in August and will keep you up to date.

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## FROM THE PRINCIPAL'S DESK *continued...*

### WE WANT OUR STUDENTS TO TELL US WHAT THEY THINK!

We value student voice as a means to improving student engagement, wellbeing, and quality instruction, and are conducting a survey to find out what your child thinks of our school. The Attitudes to School Survey is an annual student survey offered by the Department of Education and Training to assist schools in gaining an understanding of students' perceptions and experience of school. Our school will use the survey results to plan programs and activities to improve your child's schooling experience.

Students from Year 4 to 6 will participate in the survey. Your child will complete the survey online during school hours using a purpose built secure online survey tool. Each child will be provided with a unique login to complete the survey. All responses to the survey are anonymous, personal identification data will not be recorded to ensure the confidentiality of your child's responses.

This year the Attitudes to School survey will be conducted from Monday 20th to Friday 31st May. The survey only takes up to 20 minutes to complete and occurs during your child's class time.

The survey results will be reported back to the school before the end of Term 2.

If you would like more information visit:

<http://www.education.vic.gov.au/school/teachers/management/improvement/Pages/performsurveyat.aspx>

Enjoy this glorious autumn weather!

Kind regards,

**Julie O'Brien - Principal**

## 2020 PREP TOURS

We will be commencing school tours for our 2020 Preps next week (see below for details and links). These tours provide important information to prospective parents on the Junior School structure, IB program and facilities for students. Even though the school has a neighbourhood boundary, we are able to take up to 90 preps even if they are outside our boundary. If you have a sibling who will be commencing in prep next year there is no need to undertake a tour, you can now collect an 'Intention to Enrol' form at the office.



MAY 2019	
Tuesday 7th	<a href="https://www.trybooking.com/BBBRM">https://www.trybooking.com/BBBRM</a>
Friday 17th	<a href="https://www.trybooking.com/BBTBL">https://www.trybooking.com/BBTBL</a>
Monday 20th	<a href="https://www.trybooking.com/BBTDN">https://www.trybooking.com/BBTDN</a>
Thursday 23rd	<a href="https://www.trybooking.com/BBTDP">https://www.trybooking.com/BBTDP</a>
Tuesday 28th	<a href="https://www.trybooking.com/BBTDR">https://www.trybooking.com/BBTDR</a>



JUNE 2019	
Thursday 6th	<a href="https://www.trybooking.com/BBTDS">https://www.trybooking.com/BBTDS</a>

### *On our tours ....*

**MULTIAGE STRUCTURE** See student learning in action in the Junior School during a normal school day

**INTERNATIONAL BACCALAUREATE** Find out how the International Baccalaureate Primary Years Program (PYP) engages students and develops 'Global Learners'

**SPECIALIST CLASSES** Observe our Music, PE, Art, Library and LOTE classes in full operation

**CLASSROOMS** Experience the friendliness of our staff and the engagement of our student learners

**VIEW THE SCHOOL'S FACILITIES** which support student learning such as the classrooms, library gymnasium, music facilities and playgrounds

*Once your child's Prep enrolment for 2020 has been confirmed  
you will be notified of the date of our Prep Information Night to be conducted in Term 4.*

# ASSISTANT PRINCIPAL / IB PYP COORDINATOR

## SPELLING

Spelling is one of our areas of focus this year. During Term One all staff participated in professional learning to further enhance the teaching of spelling at Mount Eliza North Primary School. As a result you may be observing some changes in our classrooms and hearing some different terminology from your child in relation to spelling. We thought it timely to share with you some information about how we approach the teaching of spelling. I would like to thank Anna Hendrey, Acting Junior School Coordinator for her article below.

## TEACHING SPELLING AT MOUNT ELIZA NORTH

Spelling is tricky. There are lots of things to remember - more than one sound for the same letter, different letter patterns making the same sound, spelling rules that don't always work and words that are spelt differently because of their origin!

At Mount Eliza North Primary School we utilise THRASS – an acronym Teaching Handwriting, Reading and Spelling Strategies – which is a phonetics teaching tool. The [THRASS Institute](#) has done some very important work in developing spelling strategies for teachers, and it's worth watching Denyse Ritchie's introduction to phonemic awareness. Each of our classrooms has a set of THRASS charts, which we use to teach students the 44 sounds in Australian English, made up of 20 vowels (sounds made by air passing through the vocal chords) and 24 consonants (sounds made by the mouth with tongue and teeth).

This year we have implemented a whole school approach to teaching spelling in the classroom called **SMART Spelling** (SMART – Say, Meaning, Analyse, Remember, Teach). There is a clear Foundation – Year 6 scope and sequence that supports us to teach spelling well.

The cat sat on the mat.

### Foundation:

We start by explicitly teaching the 'Word of the Week', including all of the sound-letter links in that word. Next we teach the 'Sentence of the Week' which includes the most commonly seen words. To enhance the teaching of common words, there is a list of related common words that share a pattern.



Common words:
the
on
sat
hat
mat
at
am
man
Sam

### Year 1 - 6:

We start by teaching the meaning of words to expand vocabulary and then break words into syllables, sounds and letter patterns (graphs, digraphs and trigraphs) following this simple routine.

## The *SMART* Spelling Grid

Name: \_\_\_\_\_

### Write, say, sound, count, write.

1. Write the word
2. Say the word
3. Sound it out
4. Count the sounds
5. Write the letters, then write the tricky part again

Write the word Say the word	How many sounds?	Write the letters: broken up into graphs, digraphs, trigraphs etc.						Tricky part?
weekend	6	w	ee	k	e	n	d	ee

Students are explicitly taught spelling patterns, one at a time. Teachers choose a range of words (from simple to complex) from a suggested list with the same spelling pattern. Students are then guided to choose from that list, to meet different needs. Personal words are also a focus in SMART Spelling. Teachers use their strong professional knowledge to give meaningful feedback to students about their spelling in writing, teaching at the point of need.

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## ASSISTANT PRINCIPAL / IB PYP COORDINATOR *continued...*

### NAPLAN

Our Year 3 & 5 students will be involved in the National Assessment Program—Literacy & Numeracy (NAPLAN) on Tuesday 14<sup>th</sup>, Wednesday 15<sup>th</sup>, Thursday 16<sup>th</sup> May and Friday 17<sup>th</sup> May. Teachers have been working with our students in preparation for these assessments. Students have had the opportunity to familiarise themselves with the online format and types of tests they will undertake. This has involved them deconstructing questions with their teachers and peers, discussing approaches and strategies for answering questions, revising elements of the literacy and numeracy curriculums, and even having a go at an online practice assessment.

It is important to remember that these assessment are just a snap shot in time. Every year I share the following excerpt from a letter written by a Principal to his students that makes the rounds on the internet and social media, as it shares a message that we must always remember as parents and educators when our children are involved in assessment such as NAPLAN.

*"These tests do not always assess all of what it is that make each of you special and unique. The people who create these tests and score them do not know each of you—the way your teachers do, the way I hope to, and certainly not the way your families do. They do not know that many of you speak two languages. They do not know that you can play a musical instrument or that you can dance or paint a picture. They do not know that your friends count on you to be there for them or that your laughter can brighten the dreariest day. They do not know that you write poetry or songs, play or participate in sports, wonder about the future, or that sometimes you take care of your little brother or sister after school. They do not know that you have travelled to a really neat place or that you know how to tell a great story or that you really love spending time with special family members and friends. They do not know that you can be trustworthy, kind or thoughtful, and that you try, every day, to be your very best... the scores you get will tell you something, but they will not tell you everything. "*

### STRENGTHENING SCHOOL – HOME PARTNERSHIPS



Yesterday you would have received an email seeking your feedback and support. Your insights allow us to reflect on and enhance our practices to best meet the needs of our learning community. Please take a few moments to complete the surveys.

Below are the links to the two types of surveys. The first survey focuses on your needs as a parent/ carer. We would like to hear about the types of information sessions/ learning opportunities that will support you in understanding learning and teaching at Mount Eliza North, and how you can support your child's education at home. The second surveys allows you to contribute ideas regarding possible learning tasks, community connections, resources, or your own personal expertise or experiences which support the IB units being studied by your child.

#### SURVEY ONE

Parent Information Sessions: <https://www.surveymonkey.com/r/J5J3TRG>

#### SURVEY TWO

Multiage – Supporting Units of Inquiry: <https://www.surveymonkey.com/r/6V8WR2Z>

Middle School – Supporting Units of Inquiry: <https://www.surveymonkey.com/r/6LGGHJL>

Senior School – Supporting Units of Inquiry: <https://www.surveymonkey.com/r/6LNMJBD>

**Melissa Wisniewski - Assistant Principal/ PYP Coordinator**

## School banking at MENPS every Wednesday.

Our Piggy Saver account is the perfect way to start your kids saving. You'll also be helping the school and our local community. If MENPS can open 50 new accounts at the Mt Eliza Community Bank® Branch we'll be able to increase our sponsorship contribution.

Drop into our Mt Eliza branch in the Ritchies Village, 89 Mt Eliza Way or phone 9787 1224. You can open your PiggySaver account today with as little as one dollar.

ID required: passport or birth certificate + Medicare card for children. Drivers' licence or passport for parents.

 **Bendigo Bank**  
Bigger than a bank.

Mt Eliza Community Bank® Branch  
[bendigobank.com.au](http://bendigobank.com.au)  



# ASSISTANT PRINCIPAL'S REPORT

## PLAYGROUND BEHAVIOUR

Recently I held a student forum to discuss the behaviour in the playground. The students were very honest and open-minded and provided us with some positive ideas and useful feedback. The teachers also completed a survey and have participated in Professional Learning to help increase the positive experiences our children have when playing outside with their peers.

Some common issues for both the students and teachers included:

- Rough play and unfair play
- Inappropriate language including swearing
- Students not taking responsibility for their actions

At Mount Eliza North we have high expectations of our students and expect them to be respectful and kind every day. We do, however, understand that students come to school to learn and that altercations and mistakes are a part of their learning and it is normal to expect this to happen during their school lifetime. Students need to develop their social and conflict resolution skills as they mature and experience different challenges. Support from our families is vital so that they get similar messages at home. Things you can help with at home include:

- Ask about your child's day in a positive manner eg. "Tell me something great that happened today" rather than, "What happened in the playground today?"
- Discuss issues and congratulate them when they have used appropriate ways to resolve the conflict
- Communicate with your child's teacher if there are ongoing issues
- Never encourage your child to hit or hurt another person "to stick up for themselves."
- Continue to encourage kindness and respect: inclusion of others, taking turns, treating people fairly etc.

We often hear reports in the media about bullying and the word is used regularly amongst children and parents. It is vital that the definition is clear for everyone so that problems can be handled effectively and appropriately. We discuss friendships, conflict resolution and bullying as part of the IB PYP Approaches to Learning and The Resilience Project on a regular basis.

Below is the national definition of bullying for Australian schools.

*Bullying is an ongoing and deliberate misuse of power in relationships through repeated verbal, physical and/or social behaviour that intends to cause physical, social and/or psychological harm. It can involve an individual or a group misusing their power, or perceived power, over one or more persons who feel unable to stop it from happening.*

*Bullying can happen in person or online, via various digital platforms and devices and it can be obvious (overt) or hidden (covert). Bullying behaviour is repeated, or has the potential to be repeated, over time (for example, through sharing of digital records).*

*Bullying of any form or for any reason can have immediate, medium and long-term effects on those involved, including bystanders. Single incidents and conflict or fights between equals, whether in person or online, are not defined as bullying.*

There are also some helpful resources on the Bullying No Way website as well as the Alannah and Madeline Foundation. If you have any concerns, please contact Peita Cooper.

**Peita Cooper - Assistant Principal**

## MOUNT ELIZA NORTH PRIMARY SCHOOL COUNCIL 2019

**EXECUTIVE OFFICER:** Julie O'Brien

**PRESIDENT:** Tony Walker

**VICE PRESIDENT:** Ben Kuffer

**SECRETARY:** Peita Cooper

**TREASURER:** Melissa Wisniewski

**PARENT REPRESENTATIVES:** Alfred Basa, Jane Buchanan, Anthony Edgar, Adam Hanley, Kath Judkins, Matthew Purvis, Zara Lasater

**TEACHER REPRESENTATIVES:** Renee Derriman, Anna Hendrey

**COMMUNITY MEMBER:** Paula Mogg

## CANBERRA CAMP 2019

What another wonderful experience we all had at Canberra Camp! It provided us with the perfect opportunity to get to know each other. The students, parents and teachers shared many memorable moments, fun occasions and fantastic learning opportunities.

The Australian Government recognises the importance of all young Australians being able to visit the national capital as part of their Civics and Citizenship education. To assist families in meeting the cost of the excursion, the Australian Government contributes funding of \$30 per student under the Parliament and Civics Education Rebate program towards those costs.

Thank you, Sally Watson, Matthew Davis, Lydia Fell, and Allan Seward who volunteered to come on camp. Without your assistance, camp would not have been possible!

Here is a reflection of Canberra by Zoe from 6E:

On the 18<sup>th</sup> of March, the Year Sixes were heading off to Canberra Camp! At about 6:45 that morning, we started our 10 – 11 hour journey to Canberra.

When we arrived at our first stop, everyone was glad to get off the buses to stretch and eat. After another hour or two, we stopped at a playground and got to see a huge submarine and play on it after eating our lunch.

A few hours later, we arrived at Alivio Caravan Park, our home for the next few days.

On the 19<sup>th</sup> of March, we went to The National Museum of Australia, the High Court of Australia, Mt Ainslie, Questacon and The Aquatic Centre.

At the National Museum of Australia, we learnt about federation, voting and the 'Big Triangle' with all the very important places such as Parliament House, Old Parliament House, The National Library and heaps more.

At the High Court we learnt about the Constitution (the law book) and the three court rooms. After the High Court we went to Mt Ainslie to have lunch and we got to have a look at the cool buildings! We then went to Questacon, which is a big science and technology centre, where scientists have made cool inventions, like one of the fun games I played! You had to grab as many scarves as you could and put them in a suction tube which sucked it all the way up to the top and spat it out for you to catch in the air.

On the 20<sup>th</sup> of March we went to the Electoral Education Centre, Old Parliament House, The Australian Institute of Sport, The Australian War Memorial where we took part in the Last Post Ceremony.

At the Electoral Education Centre, we learnt about how to vote and why you have to be 18 or over to vote.

At Old Parliament House we learnt about Democracy and the House of Representatives.

At the Australian Institute of Sport we learnt about all different types of sport and we also got play cool games.

My favourite part of the day was probably the War Memorial because we saw lots of different exhibits. We also saw the Last Post Ceremony (in the middle of the War Memorial). Sam and I got to lay a wreath for those who died serving our country.

On our last day, we went to the Royal Australian Mint, Parliament House and the Airport to go home.

Whilst at the Mint we learnt about how they have made coins since 1966! We also learnt about the different prints that are on the coins, what happens if they make mistakes on the coins, and who made the first coins.

Then we went to the New Parliament House where we learnt about the three levels of government. We also learnt about bills and we got to see the House of Representatives and the Senate. We even participated in a role play of how the Senate passes a bill!

After Parliament House we went to the airport to catch our flight back to Melbourne. It took us about one hour to get back to Melbourne but we made it!

Thank you to the parents and teachers for this amazing experience!

By Zoe 6E



# PE NEWS

## MULTIAGE CROSS COUNTRY

On Wednesday 24<sup>th</sup> April, our Multiage students competed in their first ever Multiage Cross Country Event.

With a large crowd of supporters, all boys and girls in Prep, Year 1 and Year 2 ran a challenging 560m course. All year levels ran exceptionally well with the following results.

### YEAR 2 BOYS

- 1st. Thomas H MAL
- 2nd. Cooper B MAR
- 3rd. Ollie M MAV
- 4th. Luca R MAY



### YEAR 2 GIRLS

- 1st. Venetia L-G MAR
- 2nd. Rosie L MAN
- 3rd. Poppy T MAM
- 4th. Neve C MAM



### YEAR 1 BOYS

- 1st. Jack S MAC
- 2nd. Cameron Mc MAG
- 3rd. Isaac H MAV
- 4th. Toby A MAH



### YEAR 1 GIRLS

- 1st. Tyler Mc MAM
- 2nd. Isla K MAK
- 3rd. Cleo H MAM
- 4th. Milla C MAY



### PREP BOYS

- 1st. Patrick C MAO
- 2nd. Oliver B MAK
- 3rd. Aki T-H MAV
- 4th. Tasman C MAJ



### PREP GIRLS

- 1st. Daeja D MAM
- 2nd. Kenya C MAJ
- 3rd. Eleanor L MAN
- 4th. Havi L MAO



Thank you to all the teachers for your support. Thank you also to the House Captains for running with the children and the parents for coming along and supporting.

**Josh Hunt - PE Specialist & Sport Coordinator.**

## SCHOOL COUNCIL - PRESIDENT'S REPORT

Welcome to Term 2 of what is already proving to be another very busy year for the School Council.

Firstly, welcome to our new School Councillors who have volunteered their time to be involved and contribute to the governance of the school. This is my 3<sup>rd</sup> year as part of the School Council and 5<sup>th</sup> year as a parent of a child attending Mount Eliza North Primary School, and it has been a very rewarding commitment to have made.

Already we have had the privilege of speaking with our new School Captains Zoe Angier and Sam Easterbrook, who gave their time to attend our last meeting. Their leading question to the group was "What do you think makes Mount Eliza North a good school?" which led to some great discussion and reflection on the many opportunities that are provided for our students. We look forward to having Zoe and Sam back again over the course of the year.

To date, the major agenda item for 2019 is the redevelopment of the school oval and the associated work required to commence a project of that size. It is not a simple undertaking by any means, however it will be well worth the effort when we have a greatly improved oval as an asset that our students can use and enjoy. We will make a point of communicating progress via Kalori in coming months.

Please get in touch if you have anything you would like the School Council to address. We'd like to hear from you!

**Tony Walker - School Council President** [tonywalker@iinet.net.au](mailto:tonywalker@iinet.net.au)



**WINE & CHEESE NIGHT**  
**Thursday 16<sup>th</sup> May at 7.30pm**

Dear Parents, Carers & Friends

It's that time of year when we start planning our next Art and Design Show. The Art show is our biggest fundraiser each year and a much anticipated event for the whole community. For those that are not aware, the show is supported by many local businesses and artists come from across Melbourne to exhibit and sell their goods making it one of the largest community art shows in the region.

As with all big school events we depend on support from our parent and friends community. We know your time is precious however we welcome any time you can give no matter how small, every bit helps and there are tasks of all shapes and sizes! Having been a part of the show for the first time last year I was amazed at just how many people I met and the amount of fun the team have supporting this truly wonderful event.

The **Wine and Cheese Night** being held at the school on **16<sup>th</sup> May** will be all about providing information, chatting about plans for the show this year and sharing ideas – this will hopefully give you an idea of how or where you may be able to help.

So come along, you won't be disappointed!

RSVP – Paula Mogg at [paula.melly@gmail.com](mailto:paula.melly@gmail.com) or Peita Cooper 97876611 or [cooperp.menps@gmail.com](mailto:cooperp.menps@gmail.com)

## SRC NEWS

### ANZAC DAY REPORT by Eden 6E

It has been 92 years from 1927 that Australia and New Zealand have been remembering ANZAC soldiers. ANZAC stands for Australia and New Zealand Army Corps. We commemorate ANZAC day with a dawn service and marches. My maternal great, great grandfather fought in world war one, and got nerve damage. And my grandpa dad fought in world war two. Personally, I enjoy going to marches because it connects me with my distant great, great grandparents.

### NUDE FOOD MONTH

During the month of May we will be involved in promoting Nude Food to the students. We ask for children to get involved by bringing lunch and snacks that is not wrapped in foil, plastic or commercial packaging. Promoting Nude food encourages students to make conscious choices about what they eat and also think about their impact on the environment. For more information go to: <https://www.nudefoodday.com.au/wp-content/uploads/2016/05/NFD-INFORMATION-FOR-PARENTS.pdf>



**2019 SRC Committee**

# SCHOOL UNIFORM

Well the chilly weather has definitely arrived! This is a reminder that students must wear school uniform every day. We've had quite a few students wearing jumpers/hoodies that are from sporting clubs or brands. We take pride in our uniform and expect all students to wear it. Listed below are our uniform expectations including only wearing House T-shirts on the designated sports day.

**RAIN COATS**—there have been days where we've had nothing more than a drizzle but many students are not dressing appropriately for the weather. Please encourage your child to bring a rain coat to school for those cold, damp days. If you have any queries, please don't hesitate to talk to your child's teacher.

## CLEAN, NEAT UNIFORMS IN NAVY AND RED

**CORRECT LOGOS**  
**NO** hoodies or items from football/netball clubs.

**HOUSE T-SHIRTS MUST ONLY BE WORN...**  
on House Sports Day  
Year 4 - Tuesday  
Year 3 - Wednesday  
Year 5 and 6 - Friday  
or for special sporting events such as  
Cross Country, Swim Carnival,  
Athletics Carnival



**NAVY BLUE OR RED HAIR BOWS**  
**NO** large bows or decorative head bands eg. cats ears

**MINIMAL JEWELLERY**  
Watches, plain stud or sleeper earrings and religious necklaces are acceptable.  
**NO NAIL POLISH**

Only shorts, skorts, tights, dresses or trackpants  
**NO** netball skirts or leggings!

**WELL-FITTED, COMFORTABLE, SENSIBLE SHOES.**

**IF YOUR CHILD IS OUT OF UNIFORM, YOU MUST PROVIDE A NOTE TO THEIR TEACHER STATING A VALID REASON**

## UNIFORM SHOP

(Located in the foyer of the school gymnasium)

Opening Hours:

Monday 8.30am - 9.30am

Wednesday 3.15pm - 4.15pm



## MESSAGE FROM THE CANTEEN

Welcome back for Term 2!



There are several outstanding canteen IOU's from last term which now require payment. Reminder notices have been sent home with students.

I would appreciate if you could please return payment to the canteen or school office in an envelope marked with student details at your earliest convenience.

**Sara Shaw - Canteen Manager**

**WALK-A-THON** Thanks again for all the support from our annual Walk-a-thon. Donations are still able to be made either online or cash delivered to the school in an envelope labelled with your child's name and 'Walk-a-thon'.

**MOTHERS DAY STALL** Our Mother's Day stall is being held next Friday 10th May (see flyer below). Volunteers are needed to run this event, if you can help please sign up via <https://volunteersignup.org/TYAT9>

**ELECTION DAY SAUSAGE SIZZLE** We will be holding a Sausage Sizzle at the school on Election Day, Saturday 18th May. Parents are needed on the day. Please keep an eye out for the volunteer link closer to the day.

**TRIVIA NIGHT** This year's Trivia Night, Saturday 25th May, is set to be a great night with over 170 parents and friends set to attend this sold out event.

If you have a business and would like to promote your product, we welcome any donated goods for raffle prizes or silent auction items on the night. For more information contact Nicole Rooney [nicole@memyselfandi.com.au](mailto:nicole@memyselfandi.com.au) Volunteers to help set up, assist with raffles and pack up are needed. Keep an eye out for the volunteer link for this event closer to the day.

**NEXT MEETING** Our next PFA meeting is this Friday 3rd May at 9am in staff room. We would love to see some new faces and we are also still in need of a secretary for the committee. Role includes assisting in setting up agenda and taking minutes at meetings (2 per term). Please contact school if you can help.

**2019 PFA Committee**



**Mother's Day stall**

**FRIDAY MAY 10th**

Lovely gifts priced from \$3 - \$10.

**All gifts on display outside Peita Cooper's office from May 3rd.**

Parent volunteers will be greatly appreciated on the day between 9am and 12pm. Sign up via the volunteer register distributed by your class rep over the coming days.

Thanks for supporting the PFA!



**Mount Eliza**  
Secondary College

Canadian Bay Road Mount Eliza VIC 3930  
Telephone: 03 9787 6288 | Email: [info@mesc.vic.edu.au](mailto:info@mesc.vic.edu.au)

*Educated for Excellence, Prepared for Life*

In response to high demand:  
**Second PRE-ENROLMENT INFORMATION SESSION**  
**Tuesday 14th May 2019 6:00-7:00pm**  
Register at <https://www.trybooking.com/BCKVD>

**What makes Mount Eliza Secondary College a great school?**

We believe that our strong tradition of academic excellence is just the start.

At Mount Eliza Secondary College these are the values that motivate us:

- High expectations for staff and students
- Challenging programs supporting "personal best" for every student
- Safe, calm and respectful environment
- Student contribution to decision making
- Connecting learning and the community
- Focus on complete development both personally and academically

*Mount Eliza Secondary College is an International Baccalaureate Candidate School*

[www.mesc.vic.edu.au](http://www.mesc.vic.edu.au)

# MOUNT ELIZA NORTH PRIMARY SCHOOL - CALENDAR OF EVENTS

## MAY 2019

			1 Yr 3T & 3G State Library Excursion	2	3 PFA Meeting 9am House Cross Country Yrs 3-6	4
5	6	7 Prep Tour	8	9	10 PFA Mothers Day Stall	11
12	13 Yr 4 State Library Excursion Mulitage Cultural Infusion Incursion	14 Yr 4 State Library Excursion NAPLAN	15 School Council Meeting 5.30pm NAPLAN	16 Art Show Meeting Wine & Cheese Night 7.30pm NAPLAN	17 Prep Tour NAPLAN	18 Election Day Sausage Sizzle
19	20 Prep Tour	21 CURRICULUM DAY	22 Yr 6 Media Fun Day	23 Prep Tour	24 Yr 6 Interschool Sport	25 PFA Trivia Night
26	27	28 Prep Tour	29 Distr. Cross Country	30 Grandparents Morning/Open Night	31	

## JUNE 2019

						1
2	3	4	5 Div. Cross Country	6 Prep Tour	7	8
9	10 QUEENS BIRTHDAY HOLIDAY	11	12	13	14 Yr 6 Lightning Prem	15
16	17	18	19 School Council Meeting 5.30pm	20	21	22
23	24 CITIZENSHIP ASSEMBLY 2.30PM	25 Semester 1 Reports	26 Parent-Teacher Interviews	27	28 LAST DAY TERM 2 2.30PM FINISH	29
30						

## JULY 2019

	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15 FIRST DAY TERM 3 Year 4 Swimming	16 Year 4 Swimming	17 Year 4 Swimming	18 Year 4 Swimming	19 Year 4 Swimming	20 Bunnings Sausage Sizzle
21	22 Mulitage Swimming	23 Mulitage Swimming	24 Mulitage Swimming	25 Mulitage Swimming	26 Mulitage Swimming	27
28	29 Mulitage Swimming	30 Mulitage Swimming	31 Mulitage Swimming			

## DATES FOR 2019

### TERM DATES

Term 1: \*29\* January (Teachers start) to 5 April

Term 2: 23 April to 28 June

Term 3: 15 July to 20 September

Term 4: 7 October to 20 December

\*See next column for student start date

### SPECIAL DATES/CURRICULUM DAYS

29 January - Statewide Curriculum Day

30 January - Mount Eliza North PS Curriculum Day

31 January - Students Year 1-6 Commence Term 1

4 February - Preps commence half days

25 February - Preps commence normal school days

15 March - Mount Eliza North PS Curriculum Day

21 May - Mount Eliza North PS Curriculum Day